

Computation and Language

Minds as Computers and Turing's Test

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Outline

Introduction

The Turing Test

Computation and Language

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The Turing Test

Computation and Language

The Computational Theory of Mind

So Far

Functionalism

Minds are what brain do.

The Computational Theory of Mind

Minds are what brains do and brains compute.

Our Questions

The Computational Theory of Mind

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1. Do brains really compute?

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Our Questions

1. Do brains really compute?
2. Why think that the mind computes?

Why Think that the Mind Computes?

Conceptual Considerations

1. Thoughts are physical and are reason-respecting

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2. Folk psychology works, but appeals to laws that aren't part of fundamental physics
 - ▶ It's laws relate beliefs and desires in a way that non-mental things could never be related
 - ▶ The computational theory explains how this could be, while allowing that thoughts are physical!

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Empirical Considerations

The Empirical Question

When you actually examine the things intelligent creatures are capable of, is it plausible that computation is involved in doing these things?

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- ▶ We'll begin with Turing's famous proposal that using language demonstrates intelligence
- ▶ Examine why this is plausible
- ▶ Consider whether computers could do it

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- ▶ *Thought*: **The Imitation Game**

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- ▶ *Thought*: **The Imitation Game**
- ▶ *Machine*: **Turing Machines** (Computer)

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The Turing Test Turing's Replacement Language & Intelligence

Turing on Thought

The Imitation Game

- ▶ Attempt to **define** *thought*?

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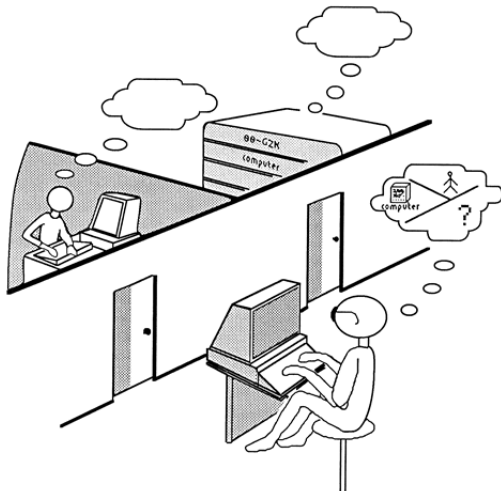
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- ▶ Two activities come immediately to mind:
 1. Strategic behavior
 2. Language use
- ▶ Turing builds both activities into what he calls the **Imitation Game**

The Imitation Game

The Setup: Three Rooms, Two People, One Chatbot



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The Imitation Game (CMI:§1)

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- ▶ I 's goal: **correctly guess** which is the machine
- ▶ M 's goal: make I **guess incorrectly**

The Turing Test

A Test for Thought

The Turing Test (CMI:§1,442)

A machine M is said to pass the **Turing Test** just in case human interrogators cannot detect M in Imitation Games at a rate **better** than **chance**

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Turing's Replacement (CMI:433,442)

We should **replace** the question

- ▶ *Can machines think?*

with the **closely related** question

- ▶ *Could there be a machine that passes the Turing Test?*

Turing's Replacement

Two Issues

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- ▶ We'll get to his main points shortly
- ▶ But let's take a second to clarify Turing's proposal

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Turing's Replacement
Language & Intelligence

Language & Intelligence

The Foundation of Turing's Proposal

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Language & Intelligence

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- ▶ Turing proposed to replace the question
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 - ▶ *Could there be a machine that passes the Turing Test?*
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 - ▶ *Can machines think?*with the 'closely related question'
 - ▶ *Could there be a machine that passes the Turing Test?*
- ▶ But why should we think that these questions are **closely related**?
- ▶ What is it about Imitation Games that would justify saying that something which passes Turing's Test must be able to **think**?

Language & Intelligence

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- ▶ But it focuses on activities that definitely require intelligence
- ▶ If a machine could really convincingly **converse** & **strategize**, what reasons would we have for saying that it **can't** think?
- ▶ Don't these very abilities typically lead us to say that a **human can think**?

Clarifying Turing's Test

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- ▶ Note that the Turing Test does not imply that something couldn't think **unless** it could pass the Turing Test
- ▶ All the Turing Test implies is that something can think if it can pass the Test
- ▶ It is an interesting, but **separate** question whether or not there are intelligent, thinking things which cannot pass the Turing Test

Language & Intelligence

What Role is Language Use Playing Here?

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Language & Intelligence

How Language Use Makes the Turing Test Harder: I

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Language & Intelligence

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 - ▶ Memorizing a schematic addition **recipe** that you can apply to any two numbers you might need to add
- ▶ There are good reasons for thinking that language requires exactly this kind of sophistication

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- ▶ For scale: roughly 10^{18} seconds since the Big Bang

Language & Intelligence

How Language Use Makes the Turing Test Harder: I

Reason 1 (Combinatorial Explosion)

- ▶ Language use in the Turing Test introduces a combinatorial explosion that must be solved
- ▶ Requires a sophisticated method for responding
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- ▶ It must be pretty **resourceful**. Intelligent?

Language & Intelligence

How Language Use Makes the Turing Test Harder: II

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Language & Intelligence

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- ▶ It's **possible** to interpret in the converse manner

Language & Intelligence

How Language Use Makes the Turing Test Harder: II

The committee denied the group a parade permit because they **advocated** violence

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- ▶ Most permit-granters don't advocate violence
- ▶ So, this fact unlikely to explain their denial of a permit

Language & Intelligence

How Language Use Makes the Turing Test Harder: II

Reason 2 (Integrated World Knowledge)

- ▶ Interpreting natural language requires more than internalized grammar and vocabulary.
- ▶ Requires selecting among possible interpretations by incorporating world knowledge and other information into an overall inference to the best explanation of what the speaker meant
- ▶ Machine must know about our world and use that knowledge to generate hypotheses about meaning

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- ▶ Sounds pretty smart

Turing Test

Loebner Prize

- ▶ There's a yearly performance of the Turing Test



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Turing Test

Jeopardy! and Watson

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- ▶ Does Watson count as intelligent?
 - ▶ What advantages does Watson have?

Outline

Introduction

The Turing Test

Computation and Language

Language

It's a Hard Problem

- ▶ Language allows a potential infinity of sentences,
 - ▶ Interesting problem for understanding the mind!
- ▶ How are we able to come to understand a potential infinity of sentences, despite having limited storage space in our brain?
- ▶ Modern linguistics addresses this question by assuming the brain is a kind of **computer**

Modern Linguistics

One Important Factor

- ▶ Modern linguistics is the result of many innovative ideas by many different researchers
- ▶ But Noam Chomsky's work was particularly influential in shaping the way researchers thought about language
- ▶ After debunking behaviorist approaches to language and simple mechanical models of language, Chomsky proposed a new one: **generative grammar**

Generative Grammar

Some Details

- ▶ According to **generative grammar**, the human brain/mind has a **language faculty**

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- ▶ Experience interacts with UG to deliver the diversity seen in the world's languages
- ▶ UG may be thought of as a customized **language acquisition device**

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Key Points

- ▶ Behaviorism treats the mind/brain as a 'black box' whose internal states are irrelevant

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- ▶ Generative grammar maintains that internal states of speakers are central
- ▶ Language learning is more like growth or maturation
- ▶ Once internal states become focus of inquiry, explaining linguistic behavior amounts to explaining how a speaker's **knowledge of language is exploited in linguistic behavior**

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What's the Evidence?

- ▶ There are **infinitely many** sentences in a language
- ▶ But, children are only exposed to **finitely many**
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- ▶ Are we just making reinforced analogical generalizations?
- ▶ It doesn't look like it

The Poverty of the Stimulus

Against Analogical Generalization

(From Chomsky's *Knowledge of Language*, p.8)

- ▶ Consider:
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- ▶ So, analogical generalization is inadequate

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- ▶ Generative grammar can explain this by appeal to a innate genetic endowment for language learning called

Types of Grammars

Three Types

Mental Grammar

Linguistic knowledge as represented in the speaker's mind; the representation of a speaker's linguistic competence

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Rules set up by language 'purists' who view one dialect of a language as better than others
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Descriptive Grammar

An idealized form of the mental grammars of all the speakers of a language community

Key Concepts

Of Theoretical Linguistics

Lexicon: Words and morphemes in the mental dictionary

Morphology: The structure of words

Syntax: The structure of phrases and sentences

Semantics: The meaning of words and sentences

Phonetics: The sounds of a language, the physical aspects of those sounds

Phonology: The sound patterns of a language

Orthography: A conventionalized writing system for a particular language

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- ▶ Many different proposals for syntactic component
- ▶ We are going to look at a particularly simple one: a

Outline

Computation and Language The Structure of Language

A Mental Grammar

What are We After?

- ▶ A list of the basic kinds of words

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- ▶ But, it is important that the rules **generate** all and only the **grammatical sentences**
- ▶ A Mental Grammar needs to deliver the **syntax** of the speaker's language
- ▶ Also important: only finitely many rules

The Word List

The Basic Categories of Words

Category	Examples
Verb (V)	<i>attack, quit, run, give</i>
Adjective (A)	<i>careful, happy, angry,</i> <i>think, tell</i>
Adverb (Adv)	<i>very, carefully</i>
Noun (N)	<i>broth, friend, happiness</i>
Proper Name (Name)	<i>John, Mary, Athens</i>
Determiner (D)	<i>a, some</i>
Preposition (P)	<i>about, for</i>
Pronoun (Prn)	<i>I, me, him</i>
Auxiliary (Aux)	<i>can, must, had, is, will</i>
Complementizer (C)	<i>that</i>

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- ▶ Notation: S Name V

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Some Simple Sentences with DP and V

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A Sophisticated Example

Embedding Sentences

Billy ran and Sarah swam

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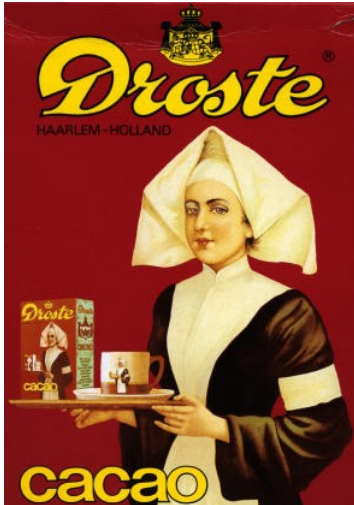
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- ▶ This is the basis for generating **infinity** of sentences

Recursive

Images



Language and Computation

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- ▶ Could you program this grammar into a computer?
 - ▶ Yes!